

S – Spotlighting Standards (Teachers)

Assimilating Nouns in Content
Facilitating Verbs and Skills
Aligning, Assessing, and Scaffolding

S – Spotlighting Standards (Students)

Understanding and Applying Subject Matter
Doing, Building, Making Using 4C's
Learning in Formative Coherent Iterations

T – Traversing Connections (Teachers)

Amplifying Real and Authentic
Supporting Transdisciplinary
Demonstrating Careers and Pathways

T – Traversing Connections (Students)

Working and Understanding beyond School
Seeing and Experiencing Subject Connections
Finding Passion while Simulating Career Skills

E – Engaging Students (Teachers)

Growing Student owned Inquiry
Blending Technology Productively
Securing Student Voice and Ownership

E – Engaging Students (Students)

Spiraling Student Questions and Answers
Using and Creating with Analog and Digital
Owning, Internalizing, Self-Regulating Learning

M – Mastering Metacognition (Teachers)

Providing Various Levels of Learning
Arranging for Student Insight
Making Thinking Visible

M – Mastering Metacognition (Students)

Thinking and Doing in a Nonlinear Way
Critiquing and Reflecting with Intention
Visualizing Concepts, Computations, Learning