S – Spotlighting Standards (Teachers)
   Assimilating Nouns in Content
   Facilitating Verbs and Skills
   Aligning, Assessing, and Scaffolding

S – Spotlighting Standards (Students)
   Understanding and Applying Subject Matter
   Doing, Building, Making Using 4C’s
   Learning in Formative Coherent Iterations

T – Traversing Connections (Teachers)
   Amplifying Real and Authentic
   Supporting Transdisciplinary
   Demonstrating Careers and Pathways

T – Traversing Connections (Students)
   Working and Understanding beyond School
   Seeing and Experiencing Subject Connections
   Finding Passion while Simulating Career Skills

E – Engaging Students (Teachers)
   Growing Student owned Inquiry
   Blending Technology Productively
   Securing Student Voice and Ownership

E – Engaging Students (Students)
   Spiraling Student Questions and Answers
   Using and Creating with Analog and Digital
   Owning, Internalizing, Self-Regulating Learning

M – Mastering Metacognition (Teachers)
   Providing Various Levels of Learning
   Arranging for Student Insight
   Making Thinking Visible

M – Mastering Metacognition (Students)
   Thinking and Doing in a Nonlinear Way
   Critiquing and Reflecting with Intention
   Visualizing Concepts, Computations, Learning